

Maths Success in Year 1

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| I can measure how long something takes to happen - such as how long it takes me to run around the playground. | I find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts. | [KEY] I know my number bond facts to 20 - such as $1+5 = 6$ and $5 = 6 - 1$. | I add and subtract numbers up to 20 - such as $5+5$ or $12-8$. | [KEY] I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring. | I know that coins have different values - such as 2p, 5p, 10p and 50p. |
| | [KEY] When weighing, I use the words heavy or light, heavier than, lighter than to explain my work. | [KEY] When you show me a number, I can tell you what is one more and one less. | [KEY] I can count up and down from 0 to 100 and more. | I can find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least. | [KEY] When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work. |
| [KEY] I can answer questions about time, such as Who is quicker? or What is earlier? | I read and write numbers from 1 to 20 in numbers and words. | [KEY] I can count, read and write numbers up to 100. | I can count in 2 or 5 or 10. | I know and can use the maths symbols + - and = in a number sentence. | I can measure the length or height of something and write down what measure. |
| I can measure how heavy an object is and write down what I find. | I answer maths multiplication or division problems with help from an adult and using objects to see what the problem means. | I can solve some number problems such as $7 = ? - 9$. | [KEY] I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts. | I can measure the capacity of jugs of water and write down what I measure. | |
| [KEY] I can name common 2-D shapes such as rectangles, squares, circles and triangles. | I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. | [KEY] I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres. | I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns. | I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean. | [KEY] I can tell the time and draw hands on a clock for to the hour and half past the hour times. |