

# Phonics in Year 1



s 	t 	p 	n 	m 	a 	e 	i 	o 
g 	d 	ck 	r 	h 	u 	ai 	ee 	igh 
b 	f 	l 	j 	v 	oa 	oo 	oo 	ar 
w 	x 	y 	z 	qu 	or 	ur 	ow 	oi 
ch 	sh 	th 	th <b>the</b>	ng 	ear 	air 	ure <b>pure</b>	er 

# Schemes used

The schemes we use for phonics in Goosewell are **Letters and Sounds**, **TRUGs** and **Read Write Inc.**

Every child has a daily 25-30 minute phonic session.

Yellow homework books are sent home weekly for children to practise learning the Dittys for the 3 focus phonemes and practise spelling 5 Tricky Words that have been taught that week.

# Key language!

**Phoneme-** the sound that the letter or group of letters make.

**Grapheme-** the written version of the sound that the letter or group of letters make.

**Digraph-** two letters making one sound e.g. sh

**Trigraph-** three letters making one sound e.g. igh

**Split digraph-** two letters split, making one sound e.g.  
a\_e

**Phoneme fingers-** children sound out words on their phoneme fist.

## Sound buttons and bars

We underline all digraphs and trigraphs with a bar and individual graphemes with a button.



Examples: shop, night

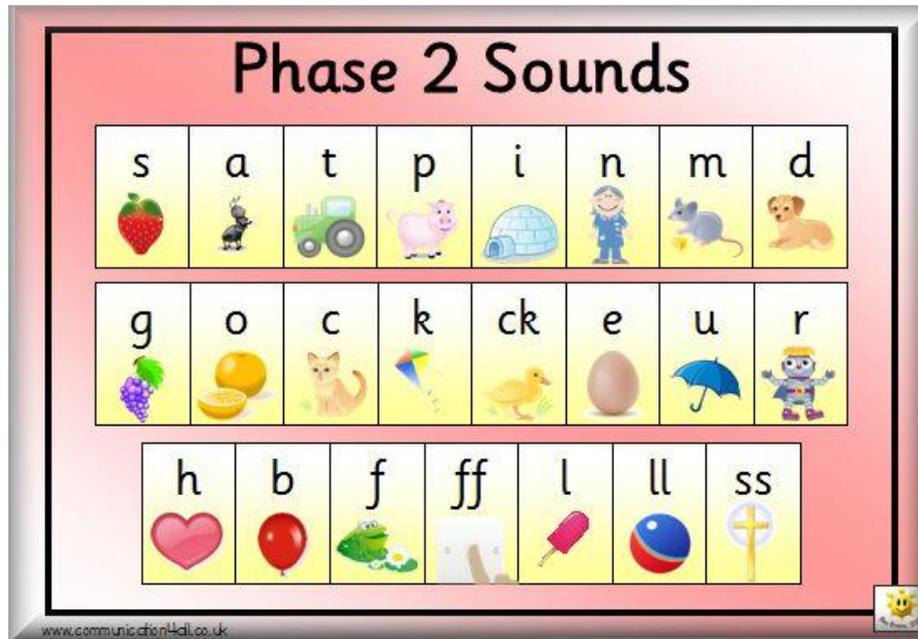
Try these... chop, fish, bang, light

# Phases

Our phonics stages run from Phase 1 to Phase 5. Phase 1 is exposure to sound in general and is covered in pre school.

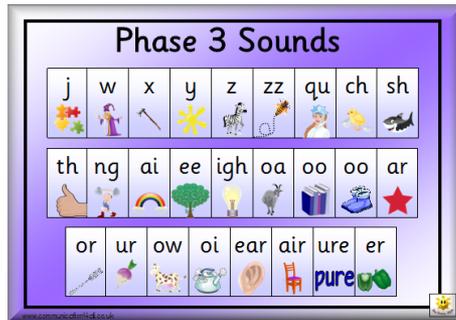
We focus on Phases 2-5 in Year 1. The children have had previous experience of these phases in Foundation Stage.

# Phase 2



Phase 2 focuses on individual phonemes. Children learn to segment and blend simple CVC words like c/a/t at this stage.

# Phase 3



Phase 3 digraphs and trigraphs

Words in blue are alternative pronunciations

Graphemes	Dates covered
<u>ch</u>	chop, chat, much, Rich
<u>sh</u>	shop, rush, Sharon
<u>th</u>	teeth, method, with, this, that
<u>ng</u>	ring, hang, song, singing
<u>ai</u>	wait, hail, pain, aim
<u>igh</u>	sigh, light, night, higher
<u>ee</u>	week, seen, jeep, been
<u>oa</u>	boat, coat, toad, load
<u>oo</u>	too, boot, food, rooftop <span style="color: blue;">look, foot, book, wool</span>
<u>ar</u>	bar, car, hard, park, market
<u>or</u>	for, sort, corn, morning
<u>er</u>	hammer, letter, rocker, ladder
<u>ur</u>	fur, burn, hurt, turnip
<u>ow</u>	now, owl, towel, down
<u>oi</u>	boil, coin, soil, join, poison
<u>ear</u>	hear, dear, beard, gear, near
<u>air</u>	air, fair, stairs, pair
<u>ure</u>	sure, manure, mature, pure

Ditties-

From Phase 3, each phoneme has a ditty. This helps the children to visualise and remember the sound. These are in your pack which you could use at home in reading and writing.

Examples:

Sh- hush the baby

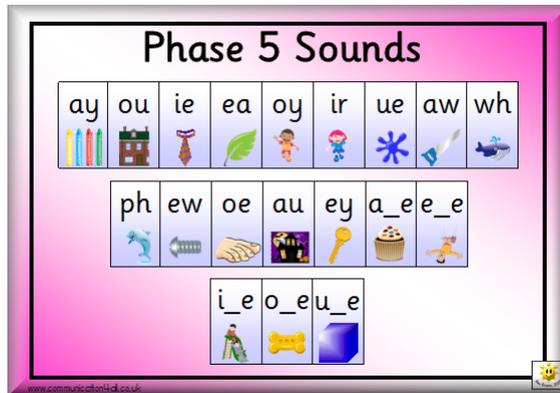
# Phase 4

- This is a consolidation phase where children apply phonics knowledge to their reading and writing. There are no new phonemes to learn at this stage.

# Phase 5

Phase 5 digraphs and trigraphs

Words in blue are alternative pronunciations



Graphemes	Dates covered
ay	day, say, Thursday, may, stray
ou	out, loud, mountain, cloud, proud
ie	tie, lie, cried, denied, pie
ea	seat, reach, beach, repeat
oy	boy, toy, enjoy, joy, annoy
ir	girl, birth, third, first, bird
ue	clue, glue, Sue, flue <span style="color: blue;">cue, venue, value, argue</span>
aw	saw, paw, yawn, lawn
wh	when, which, wheel, whisper <span style="color: blue;">who, whose, whom</span>
ph	phantom, alphabet, dolphin, phonics
ew	blew, chew, grew, Andrew <span style="color: blue;">new, few, nephew</span>
oe	toe, goes, Joe, potatoes
au	Paul, launch, August, author
ey	money, donkey, valley, trolley
a_e	came, made, make, take, game, amaze
e_e	these, Pete, even, theme, extreme
I_e	like, time, ripe, shine, prize
o_e	bone, home, stone, woke, note
u_e	June, huge, cube, tube, computer

Ditties are included in Phase 5 as well as Phase 3. These are also in your pack.

# Let's put our knowledge to use!

- Can you write these with the sound buttons and bars?
- Phase 3: week, fright, coin
- Phase 5: take, mine

# Tricky words

- Not all words are phonically decodable. There are certain **tricky words** which do not follow any phonetic or spelling rule. We write our tricky words in **red**.
- Words such as **Mr, oh, school, one, some**.
- Phase 3 and Phase 5 contain tricky words that the children will need to learn how to spell and read by sight. These are in your pack and will be sent home later in the school year for your child to learn! 😊
- We have also included a sheet of common exception words which your children will need to start learning at home. We will be covering these spellings over the course of the academic year 😊

# Phonics screening

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

- In the Summer term, every Year 1 child will complete a phonics screen. There will also be mock screens throughout the academic year to ensure the children are supported appropriately. The screen has a number of real and monster words for the children to phonetically decode and read.

# Grapheme detectives

We encourage the children to be grapheme detectives to help them to decode unfamiliar words.

zeth

sheed

mowg



The children would then put the correct sound buttons and bars in. Which group of letters work together to make one sound?! (th, sh, ee, ow)

# Thank you for your time!

- Any questions, feel free to speak to one of the teachers! 😊
- We hope this has helped with the teaching of phonics for your child at home.
- Keep reading with your child as this will help immensely with their development in Reading, Writing and Spelling.

