



**Goosewell**  
Primary Academy  
Rise To Greatness

# Welcome to Year 6



# Year 6 Staffing

## Teaching Team


















Mrs Thorne 6T

Mrs Stoffell and Miss Thomas 6ST

Mrs Ponsford

# Year 6 Projects



Year 6	Companion Projects	<b>Knowledge Rich Project (KRP)</b>	<b>Frozen Kingdoms (Geography)</b> 		<b>Britain at War (History)</b> 		<b>Maafa (History)</b> 		
		<b>Science</b>	Electrical Circuits and Components 	Evolution and Inheritance 	Light Theory 		Circulatory System 		
		<b>Art and Design</b>	Tints, Tones and Shades 	Inuit 	Distortion and Abstraction 	Bees, Beetles and Butterflies 	Environmental Artists 	Trailblazers, Barrier Breakers 	
		<b>Design and Technology</b>	Engineer 		Make Do and Mend 		Food for Life 		
		<b>Geography</b>	<i>Geography is covered within the KRP this term.</i>		Our Changing World 		<i>Geography is covered within the KRP this term.</i>		



# Other curriculum areas

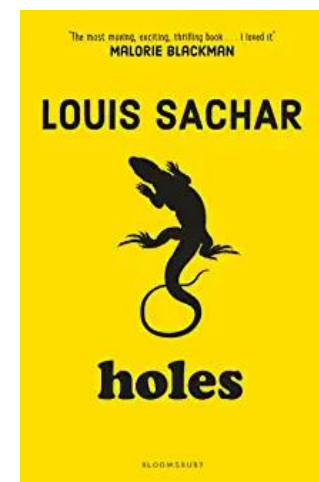
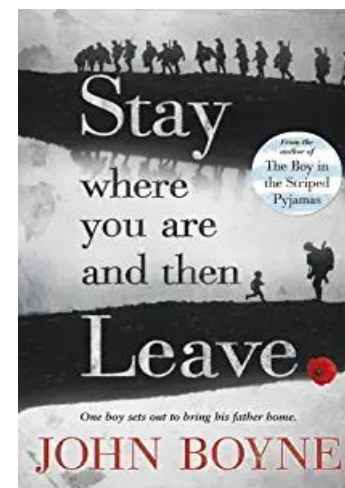
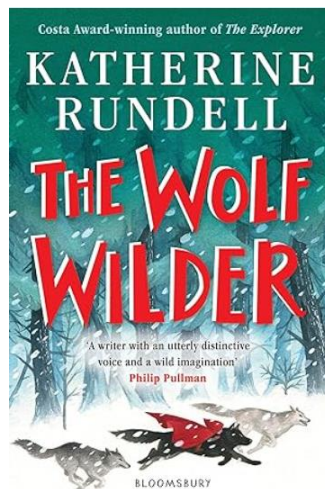
- RE Plymouth Agreed Syllabus
- Jigsaw PHSE/RSE resource
- Real PE curriculum
- French
- Music - Charanga





# Writing

- Writing is taught daily in writing sessions and across other curriculum areas.
- Writing blocks are linked to our projects.
- There is a balance of fiction and non-fiction.
- Fiction blocks are based on rich texts.





# Assessment in writing

- The children will become more familiar with the standards as we move through the year.
- They will know what they need to do to be judged as ‘expected’ or ‘greater depth’ writers when teachers assess their writing in the second half of the year.



## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>



# Handwriting

- To achieve the expected standard, children must 'maintain legibility in joined handwriting when writing at speed'.
- Handwriting is taught constantly.
- Goosewell children use a cursive font.
- All children reverted to pencil last week and pen licences will be given when children have demonstrated the required standard.
- We provide handwriting pens but children can also bring in their own blue pens.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

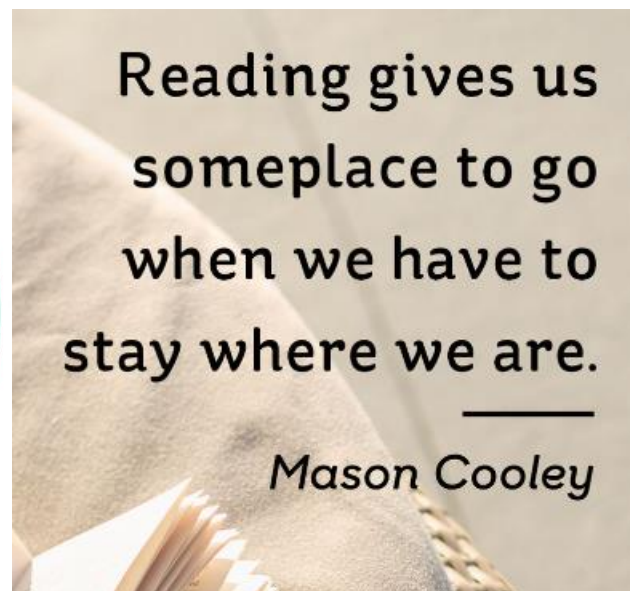
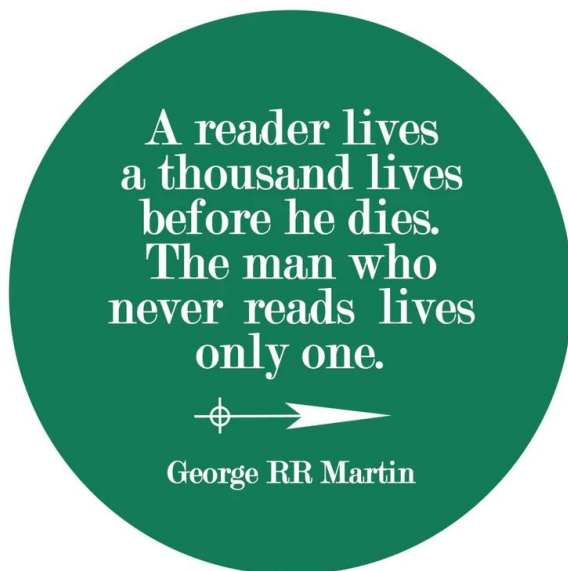
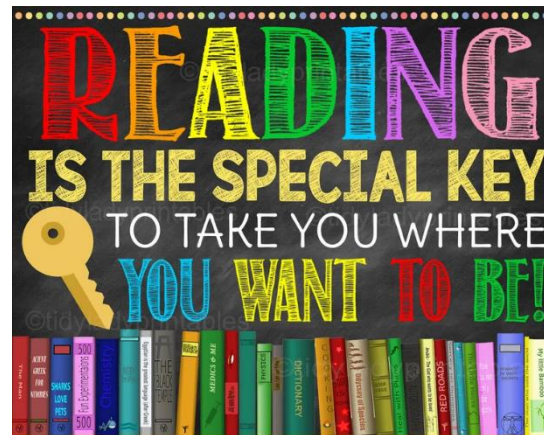
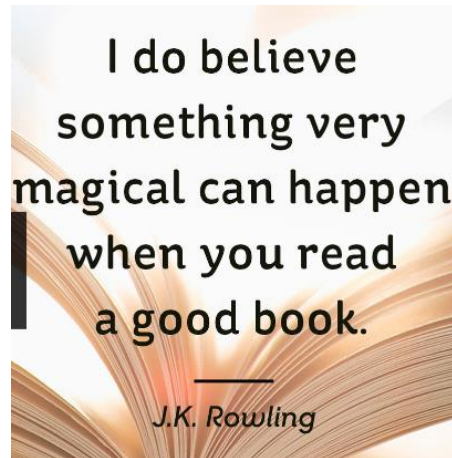
Rr Ss Tt Uu Vv

Ww Xx Yy Zz





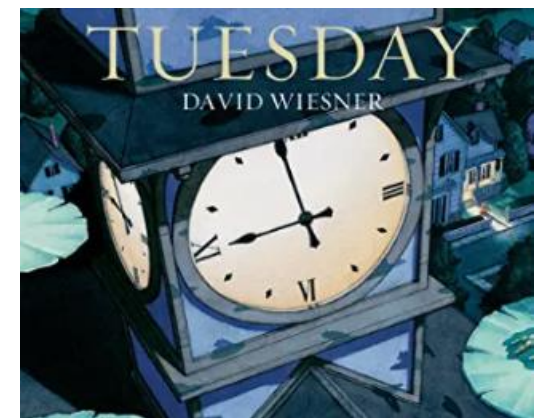
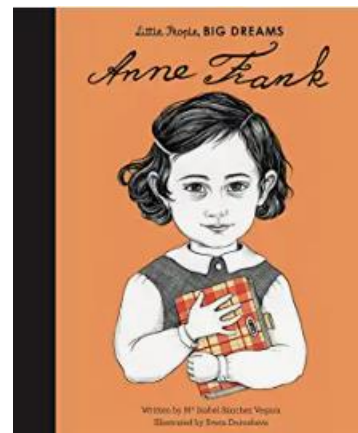
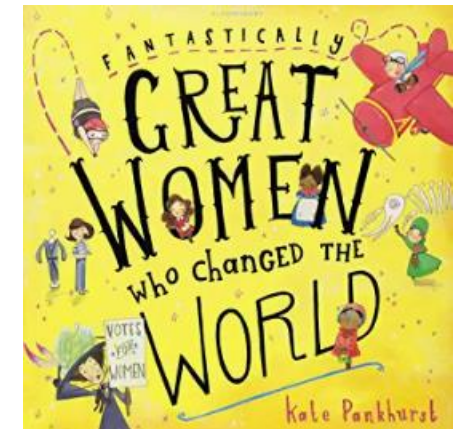
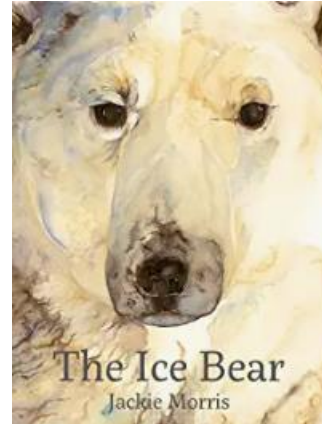
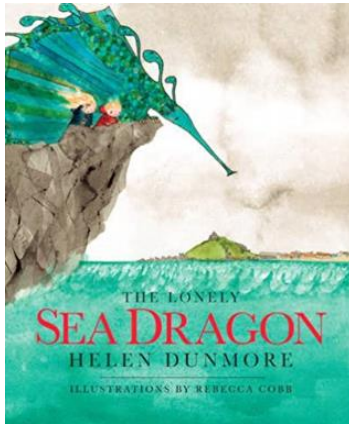
# Reading





# Reading

- Reading is taught through everything we do at Goosewell.
- Focused reading sessions take place for three hours a week.





# Reading for pleasure

- Children are encouraged to read for pleasure through Accelerated Reader and daily 3pm reads.
- Children need to read every day at home and quiz regularly (at home or in school).
- Certificates are awarded each time children achieve given word counts.
- If your child becomes a member of the 'Millionaire Club', they will receive a free book from our vending machine.
- A reading award is given once a week in the Celebration Assembly.



# Assessment in reading

- AR quizzes
- STAR reading assessments each term – ZPD
- SAT reading paper
  - 60 minutes
  - 3 texts
  - 50 marks



# SPaG

- Spelling, punctuation and grammar
- Spelling sessions on Mondays – ten words set (word lists for Terms 1 and 2 have been sent home and can be found on the school website)
- Spelling tests on Fridays – scores shared via Teams ‘assignments’
- SPaG is taught in specific sessions and drip-fed throughout the curriculum.



# Assessment in SPaG

- SAT papers
  - Paper 1 (punctuation and grammar) – 45 minutes to answer questions (worth 50 marks)
  - Paper 2 – children are tested on 20 spellings which follow the patterns taught throughout the year (20 marks)



# Maths

- We cover the objectives as outlined in the National Curriculum using a mastery approach.
- Links are made to real life scenarios and practical resources are used.
- Fluency skills are taught and practised through regular arithmetic assessments and morning tasks.
- Online learning tasks using My Maths will be set every Friday for the following Friday. The first due date will be 22/9/23.



# Assessment in maths

- SAT papers
  - Paper 1 Arithmetic 30 minutes (40 marks)
  - Paper 2 Reasoning 40 minutes (35 marks)
  - Paper 3 Reasoning 40 minutes (35 marks)





# SATs

- SATs will take place Monday to Thursday during the week commencing 13<sup>th</sup> May 2024.
- Assessment weeks are planned throughout the year to prepare children. Each time we complete a mock SAT assessment, you will receive an updated copy of your child's scores. Please see the following page for an example so you know what to look out for.
- Revision and support will be in place.



# Homework



## Expectations

- **Reading**
- **Spelling**
- **My Maths**



Accelerated Reader



MyMaths



# Experiences

- Rowing
- Potential trip linked to Frozen Kingdoms
- Synagogue visit
- Christmas Carol Concert at Plymstock St Mary's Church: provisionally booked for Wednesday 13th December





# Experiences

**PROVISIONAL:** parents have been asked to register interest by 20<sup>th</sup> September

Residential: PGL Barton Hall, Torquay 10<sup>th</sup> – 12<sup>th</sup> July 2024

£279.56

£30 deposit due 1st October

£40 interim payment due 1st November

£209.56 final balance due 30th April

Payments can be made in part at anytime on School Money





# Experiences

- End of year celebration – details to be confirmed at a later date!
- Year 6 won't have class assemblies.





# Responsibilities

- Head Boy and Head Girl/ Deputy Head Boy and Deputy Head Girl
- Information will go home this week and will also be on Teams
- House Captains
- Once the above positions are secured, children who would like to be a House Captain will be make short speeches to their house, who will then vote.



# Uniform

## Key Stage 2

- Royal blue V neck school jumper/cardigan with new logo
- Traditional tie, blue with silver stripe
- White blouses/shirts
- Grey skirts, pinafores, trousers or shorts
- Royal blue and white gingham/striped dresses for summer wear
- Socks, white for girls, grey for boys
- Tights for girls, white or grey
- Black enclosed shoes; high heels and trainers are not acceptable.
- Plain headband only.
- No jewellery, small studs only in ear piercings - no hoops or dangly earrings.
- No nail varnish, extensions or nail stickers.





# Uniform

- PE on Mondays
- Games on Wednesdays

## For PE

After taking feedback from parents and staff, there will be a **small change in the PE uniform** to take full effect from *September 2024*. There will be a phased transition to the new PE uniform from September 2023 to allow parents/carers to make full use of perfectly good uniform that may have already been sourced. By September 2024, all children will be wearing the new PE uniform.

Since Covid-19, we have encouraged children to wear their PE uniform all day. This has been beneficial for all: it has ensured that lesson time is maximised and has meant a reduction in lost property. To bring our PE uniform in line with our school uniform, we would like to introduce a **royal blue hoodie/sweatshirt** rather than the current navy blue and **black bottoms** (tracksuit bottoms, leggings, shorts).

We are committed to ensuring that our students' uniform is smart, practical, hard-wearing and represents good value for money by using our trusted provider Mapac. The new hoodie/sweatshirt is now available on our school website: [School Uniform](#). We have also attached examples of the hoodie/sweatshirt should you wish to find cheaper alternatives without the Goosewell logo. We have checked that appropriate items are available in supermarkets and online.

- Black shorts and blue t-shirt with new logo (PE)
- Navy sweatshirt and jogging bottom/tracksuit trousers (Games) - with a phased transition to the new PE uniform from September 2023 to take full effect from September 2024 (see above).
- Trainers or plimsolls for outdoor games



# Finally...

If you have any concerns or questions, please come and see us or contact us by email or phone via the school office.

We are looking forward to a productive and enjoyable year with your children in Year 6.