

WELCOME TO YEAR 3

September 2021

Teachers	Teaching Assistants
Mrs Yates Mrs Oak/Mrs Carr	Mrs Smith Mrs Hodgett Mrs Pons Mrs Frankham Mrs Fooks Mrs Phillips Mrs Anderson

THE YEAR 3 TEAM

STRUCTURE OF DAY

Start of day: 8:40 – 8:55

(children come in and complete a prepared maths challenge, register at 8:55. Lessons commence at 9:00)

Playtime: 11:00 – 11:20

Lunchtime: 12:30 – 1:30

End of day: 3:15



840-855am doors open 9am register	09:05- 10:05		10:05-11:00	11:00- 11:20	11:30 – 12:30	12:30- 1:30	1:30- 2:30	2:30-3:00	3:00- 3:15
Monday Mrs Oak 3OC Mrs Yates 3Y	Maths		English	B R E A K T I M E	Spelling	L U N C H T I M E	Games		Read
Tuesday Mrs Oak 3OC Mrs Yates 3Y	Maths		English		Reading		Computing	3 and 4 Assembly 250pm	Read
Wednesday Mrs Carr Mrs Oak on site 3OC Mrs Yates 3Y	Maths		English		Reading		Topic		Read
Thursday Mrs Carr 3OC Mrs Yates 3Y	Maths		English		Reading		Topic		Read
Friday Mrs Carr 3OC Mrs Yates 3Y	Maths		English 3OC Indoor PE		PaG		3Y Indoor PE/Topic		Read

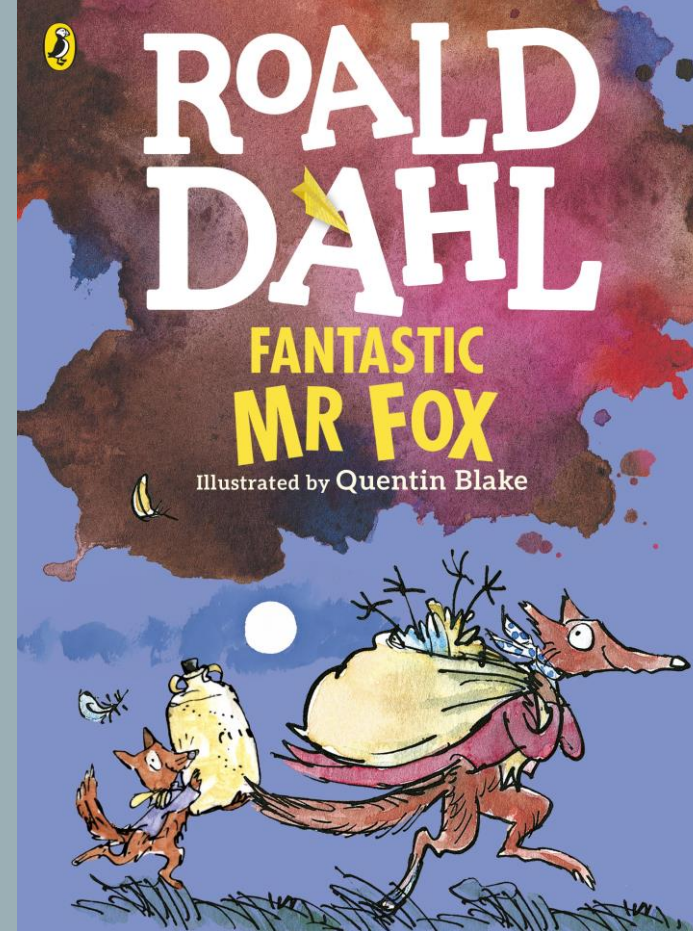
TIMETABLE FOR THE WEEK

LITERACY: WRITING

Based on our topic for the term.

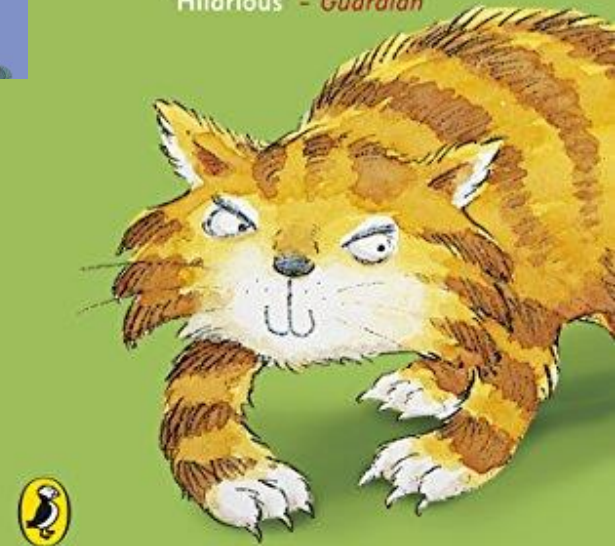
For example, as our topic is 'Predators', we have a focus on the text: 'The Diary of a Killer Cat' by Anne Fine where the children will write their own fictional diaries.

We will enjoy 'Fantastic Mr Fox' by Roald Dahl as our class 3pm read.



ANNE FINE The Diary of a Killer Cat

'Hilarious' - Guardian



LITERACY: READING

Reading feeds into every curriculum area so we have a big focus on this:

Accelerated Reader

3 reading skills lessons a week

3pm read –
Fantastic Mr Fox

I can explain how a character is feeling.

E



Imagine you have made the world in a bucket. In your books explain what you can see, hear and smell as you look at it.

Add what you are thinking and feeling.

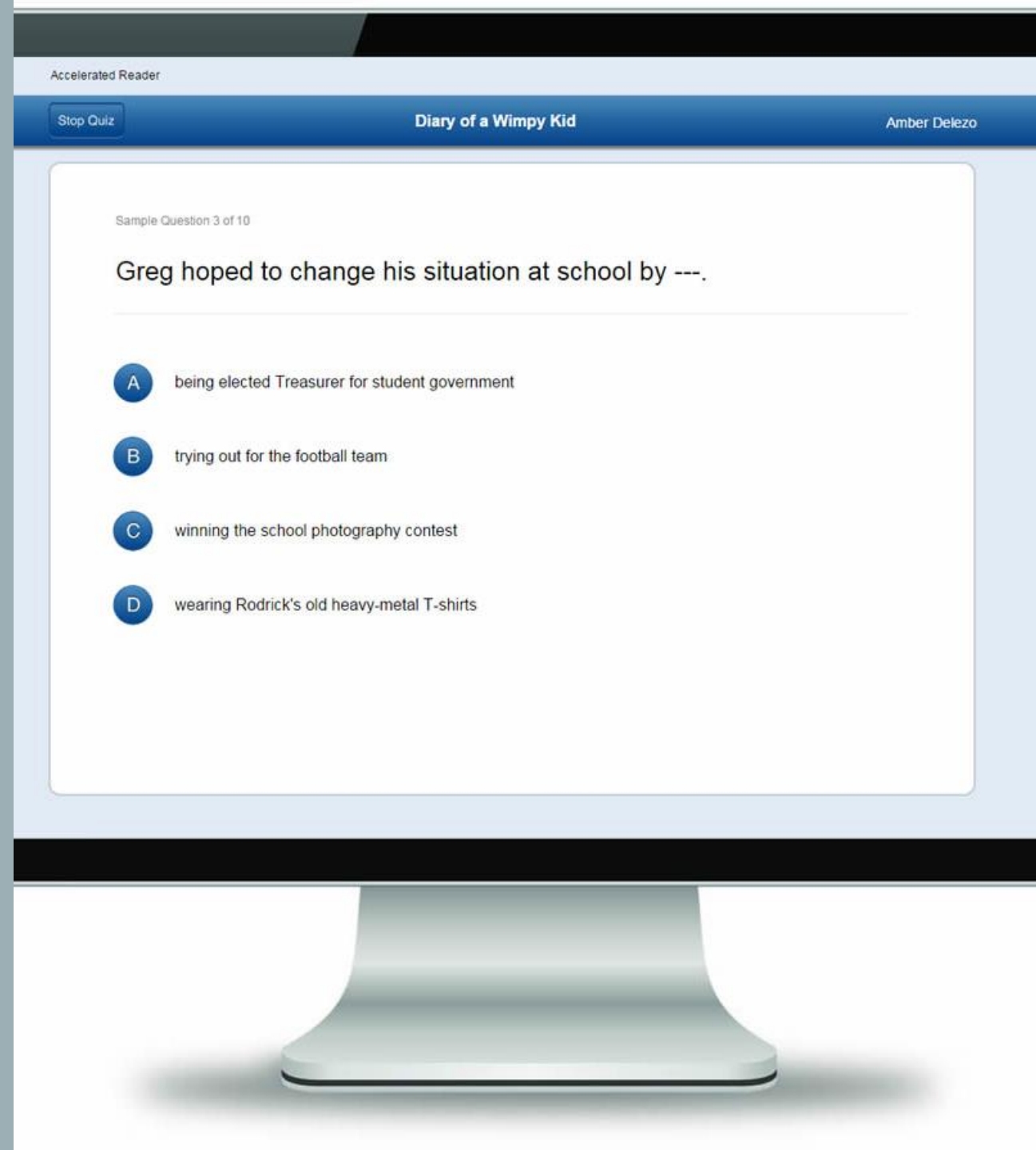
ACCELERATED READER

A STAR reading test provides each child with a 'ZPD'

(zone of proximate development)

This level ensures your child will be reading a book at the appropriate level of comprehension.

After each book read, a quiz is taken to ascertain how much has been understood.



LITERACY: SPAG

Spelling

New spelling patterns are taught on a Monday and are then tested on the Friday of that week.

Punctuation & Grammar

Lessons are taught once a week in discrete sessions with the view that children will apply these new skills in their free writing.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Number: Multiplication and Division			
Spring	Number: Multiplication and Division			Measurement: Money	Statistics	Measurement: Length and Perimeter			Number: Fractions		Consolidation	
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape	Measurement: Mass and Capacity			Consolidation	

MATHEMATICS – WHITE ROSE

TERM I: PREDATOR!

This project develops children's knowledge of predatory animals, plants, food chains, habitats and learn the key parts and functions of animals and plants.

Curriculum opportunities:

Science

Art



TERM 2: SCRUMDIDDLYUMPTIOUS

This project teaches children all about food. We will visit a local supermarket, design and make a smoothie and immerse ourselves in *Charlie and the Chocolate Factory* by Roald Dahl.

Curriculum opportunities:

Design Technology



SPRING TERM:
ROCKS, RELICS AND
RUMBLES.

This project teaches children about the different rocks that make up Earth. We will investigate fossils and also find out about how earthquakes occur.

Curriculum opportunities:

Geography

Design & Technology

Science (Electricity)



SUMMER TERM:
TO BE CONFIRMED...

Getting the balance right

We have worked hard at Goosewell to ensure we are a school that focuses on knowledge acquisition while keeping things interconnected, rich and engaging. Cornerstones, who we have used for our curriculum delivery, are creating their latest subject-driven, knowledge-rich curriculum projects.

“These changes will allow children's natural **creativity and curiosity** to flourish, alongside the purposeful acquisition of **skills and knowledge**. We believe that an education that does all of this gives children the best chance to become **well-rounded, happy individuals**, ready to succeed in an ever-changing world”.

So new in fact, that Summer Term is coming soon...



GAMES (MONDAY)
PE (FRIDAY)

'Real PE' focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE.

Outdoor games applies the skills acquired during Real PE in game situations.

Kits are to be worn into school on the day of PE/Games lessons.

It makes such a positive difference in efficient running of the school day!



MULTIPLICATION TABLES

The statutory 'Multiplication Check' has been brought in nationwide for all Year 4 children.

This will take place during the Summer Term when the children are in Year 4.

Therefore, they will require rapid recall of tables (within 5 seconds) up to 12×12 by then.

Times Tables Rockstars is a fun approach to learning these vital number facts and more will be shared with you and your child very soon...



HOMEWORK

Set on a Monday, due in on a Friday.

Each week, your child needs to:

Read at least 3 x a week.

Learn their weekly spellings.

Complete the My Maths homework task.

And...

A chance to shine over a longer time period. Your child will be set a more practical task that will involve topic skills.



IF YOU HAVE ANY
QUESTIONS, YOU
CAN ALWAYS
CATCH ME BEFORE
OR AFTER SCHOOL
OR EMAIL ME ;)

