

Reading Success in Year 4

<p>I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.</p>	<p>I am aware that some words sound different to how they are spelt.</p>	<p>I can show you I have understood an increasing wide range of texts I have read.</p>	<p>I am able to choose from a range of books that are set out differently but give me the information I require.</p>	<p>I can use a dictionary to check the meaning of new words.</p>		
	<p>I can talk about different types of stories I have read.</p>	<p>I can identify different themes and conventions in a wide range of books I read.</p>	<p>I will perform poems and play scripts to read aloud to keep the listener interested.</p>	<p>I will discuss words and phrases that interest me.</p>	<p>I can recognise different types of poetry.</p>	
<p>I check what I am reading makes sense by talking about it.</p>	<p>I ask questions to help me understand more about a book.</p>	<p>I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.</p>		<p>I can predict events in stories from what I have read.</p>	<p>I can tell what the main ideas in a book are from reading a number of paragraphs.</p>	
<p>I understand that the way books are set out help the reader to identify the meaning.</p>		<p>I can use non-fiction books to find out about things.</p>	<p>I can take turns when discussing books I have read, or had read to me and listen to what others have to say.</p>			