



PE and Sport Premium Impact Report



Date of report:	March 2019	Total number of students on roll	566	Total grant awarded for (2018-19)	£21,142 £20,882 (to date April 2019)
------------------------	------------	---	-----	--	---

School Context					
Total Number of Children	Number of boys	Number of girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children
566	288	278	73 (Ever 6) 36 FSM	2	174

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PSSP allocation of events good attending: <p>Attending annual primary PE conference. Level 2 Bikeability training for all Year 6. Attending all local Cross Country events 2nd/3rd in all categories for Boys and Girls. Level 2 High 5 Netball event. Indoor Rowing Championships. Level 2 Tag Rugby event. Athletics events at Brickfields – boys team were 3rd overall for running. Primary Inclusive Boccia. KS1 Multi-skills festival. KS1 Gymnastics festival. Devon Cricket finals Boy's swimming team – came 14th and 16th in National England Swimming Final.</p> <ul style="list-style-type: none"> • CPD training from a Specialist Teacher covering aspects of: <p>Table Tennis Y3 Gymnastics Foundation Gymnastics Year 1 Gymnastics Foundation new scheme of work KS1 School Games Day KS2 School Games Day</p> <ul style="list-style-type: none"> • Whole school INSET – REAL PE. • All teachers received 2 twilights of training for new scheme of work. • Stock was replenished and organized for ease of use including: <p>New storage, balls and benches.</p> <ul style="list-style-type: none"> • Coaches for Teacher Training and identifying needs of children: <p>Plymouth Albion (Rugby) Plymouth Argyle (Football) Devon Cricket OAA Activities for Y6: River Dart experience and Junior Ten Tors</p> <ul style="list-style-type: none"> • New noticeboard and display board on display in main hall. <p>Skipping INSET for whole staff and KS2 workshops.</p>	<ul style="list-style-type: none"> • Play Leaders – to become more established and link in with the Children's Parliament. <p>One boy/ One girl to be chosen from each Y5 and Y6 class to represent the school. 5 of these children will attend the Youth Ambassador Award in Oct 2018.</p> <ul style="list-style-type: none"> • Play Leader INSET for KS2 staff in Oct 2018 by ET. • PSSP Specialist Teacher to train MTAs in good Play Leaders in Jan 2019. • Equipment to be bought to facilitate Play Leaders in class time and lunch times. • Stock up on equipment (annually). • Introduction of the Jasmine platform – allowing access of planning online. • Teacher INSET on PE assessment. • Quote on new flooring in hall – if sustainable and reasonable, this can be actioned in Jan 2019 -£5,770.00 • Quote on new playground equipment in KS1 and KS2 – if sustainable and reasonable, this can be actioned. - New Clatter bridge £2,266.80 - Field equipment £12,231.60 • Quote on ground markings – if sustainable and reasonable, this can be actioned. £2,269 • Swimming to become more established in Y5 – enabling children who cannot swim 25m to achieve this the following year. Last Y6 class to be completed this year, Y5 booked in for the following year. • Active Maths INSET to take place – ensuring at least one lesson a week to be active.

Meeting national curriculum requirements for swimming and water safety	School outcomes/answers:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

School Action Plan for 2018/19

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (Percentage of total allocation = %)				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure children have the opportunity for 2 hour taught PE sessions (including an indoor/outdoor session).	Quote on new flooring in hall – if sustainable and reasonable, this can be actioned.	-£5,770.00	Drama hall has had new flooring and being used across the key stages.	Quote on new flooring in hall – if sustainable and reasonable, this can be actioned in Jan 2019 - £5,770.00. This has enabled more classes to have PE lessons at appropriate times and when there is bad weather and clashes with collective worship. New timetable to be created with PE coordinator and SLT.
-PE Coordinator ensure that REAL PE scheme of work is embedded in teachers planning and teaching.	PE Coordinator to observe teachers for learning walk when PE is being taught. Speak to teachers to ascertain where support is needed.	£300 supply costs	PE coordinator spoken to year groups with good feedback.	
-Meal Time Assistants/Play Leaders to ensure there is quality play at lunchtimes. The adults/children are up to date with the training and equipment on offer.	-MTAs/Play Leaders to have their training updated by PSSP Teacher Specialist.	2 hour training for MTA – cost covered by SP.	New equipment ordered for the lunchtimes to link with the play leaders/MTA training. Training has taken place for MTAs	PE coordinator to move onto observe each year group teach PE to ensure new scheme of work is working well and establishing next

<p>- Sports Leaders to become more established and link in with the Children's Parliament. (1 boy/ 1 girl to be chosen from each Y5 and Y6 class to represent the school).</p> <p>-5 of these children will attend the Youth Ambassador Award training in Oct 2018.</p>	<p>PE Coordinator to have termly meetings with the School Games Ambassadors. Links to be formed with the Children's Parliament.</p> <p>PE Coordinator to take 5 children to the event – to promote and receive training.</p>	£130 supply costs.	<p>and play leaders established – new equipment ordered for both key stages.</p> <p>PE Coordinator to take 5 children to the event – to promote and receive training.</p> <p>Sports Leaders have been established and attended the training. In Jan 2019 training with PSSP teacher and MTAs will take place.</p>	<p>steps for teachers.</p> <p>Links with School Parliament and PE coordinator needs to be more established – with key members being on the 'Sports Council'</p> <p>Sports Leaders and play leaders established and receiving training – moving on to ensuring there is consistent 'good' play at lunchtimes.</p>
---	--	--------------------	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (Percentage of total allocation = %)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Sports Leaders to be promoted in Upper KS2 and displayed on PE display board in the main hall.</p> <p>- Sports Leaders to have an active role in PE lessons and at lunchtime with the support of the MTAs.</p> <p>-School Games and Sport notice board in hall with reference to sporting achievements in lessons and competitions. Following new Personal Best – School Games.</p> <p>-Celebration assemblies (weekly) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being</p>	<p>-PE Coordinator to create display in main hall.</p> <p>- Sports Leaders to link with Lead MTA about Games and activities that can happen at lunchtime.</p> <p>-PE Coordinator to update display in main hall promoting individuals and Personal Bests.</p> <p>-Using more prominent display in main hall Head teacher to refer to Sport's Champion (s) of the week.</p>	£130 supply costs for display and paperwork.	<p>-Head teacher to meet with School Games Ambassadors and choose two reps for the Children's Parliament.</p> <p>-Sports Leaders have been established and attended the training. In Jan 2019 training with PSSP teacher and MTAs will take place.</p>	<p>Links with School Parliament and PE coordinator needs to be more established – with key members being on the 'Sports Council'</p> <p>Sports Leaders and play leaders established and receiving training – moving on to ensuring there is consistent 'good' play at lunchtimes.</p> <p>- Sports Leaders to link with Lead MTA about Games and activities that can happen at lunchtime.</p> <p>-PE Coordinator to update display in main hall promoting individuals and Personal Bests.</p>

involved.				
- Continued link with Plymouth School Sports Partnership.	-Used for CPD of staff.	-£3500		-Using more prominent display in main hall Head teacher to refer to Sport's Champion (s) of the week – this needs to be established and promoted in school newsletter and social media accounts.
-Quote on new flooring in hall – if sustainable and reasonable, this can be actioned.	Depending on which option is most cost effective and sustainable.	-£5,770.00	Quote on new flooring in hall – if sustainable and reasonable, this can be actioned in Jan 2019 - £5,770.00. This has enabled more classes to have PE lessons at appropriate times and when there is bad weather and clashes with collective worship. New timetable to be created with PE coordinator and SLT.	
-Quote on new playground equipment in KS1 and KS2 – if sustainable and reasonable, this can be actioned.				Reasonable quote of £2,269 – booked in for the summer term.
-Quote on ground markings – if sustainable and reasonable, this can be actioned.	Reasonable quote of £2,269 – booked in for the summer term.	-New Clatter bridge £2,266.80	New clatter bridge bought and added to the 'trim trail' for the summer use of the field.	Other field equipment deemed too expensive for this academic year. Field equipment £12,231.60

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (Percentage of total allocation = %)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-REAL PE – using the Jasmine platform. After the INSET training – staff will have access to an online platform where they can access their planning remotely.	-Staff to access a webinar about using the platform. -Staff to use their individual Ipads to access planning and use in class.	Free this year 2019-2020 - £345	All staff accessing the Jasmine platform – enabling the ease of planning and Air Server in lessons.	PE coordinator to move onto observe each year group teach PE to ensure new scheme of work is working well and establishing next steps for teachers.
- School Games Ambassadors training for staff. INSET to be led by PE Coordinator in Oct 2018.	PE Coordinator to led training for all KS2 staff, linking to assessment of PE.		Assessment in PE has moved to Pupil Tracker – meeting with Head teacher to establish whole school need in PE to be actioned for the following impact report 2019/20.	
-PSSP Specialist Teacher to train MTAs for School Games Ambassadors (Play Leaders).	-Play Leaders to have their training updated by PSSP Teacher Specialist.	1 hour training for MTA – cost covered by SP.	Training has taken place – all completed by April 2019.	Sports Leaders and play leaders established and receiving training – moving on to ensuring there is

-Class Yoga INSET for all Teaching Staff.	PE Coordinator to liaise with Class Yoga company to organize an INSET in the Summer Term.	£400 + Renewal of subscription.	Sports Leaders have been established and attended the training. In Jan 2019 training with PSSP teacher and MTAs will take place. After consultation with staff, the whole school are not using this resource. Perhaps reduce to a class subscription and school uses it where needed. CPD planned for NQT/MTAs and specialist Sports from Premier Education.	consistent 'good' play at lunchtimes. Establish links with a sporting specialist to provide after school sports clubs and opportunities. Survey to be completed to see what clubs children would like to attend.
-CPD for staff from Specialist Teachers.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (Percentage of total allocation = %)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-New REACH South Plymouth PE Cluster Group created to address the needs to PE leads across the academy.	Meet with all REACH South cluster group of Coordinators and plan events. Goosewell to host OAA event.	£130 supply cost and for the following event.	Schools to implement this as an academy trust.	Meeting with REACH South cluster to coordinate meeting at the end of term 2019.
-Reach cluster to put together 4 festivals to develop the festivals open to children outside the PSSP	Events to be decided and dated in REACH South cluster group meeting.		Schools to implement this as an academy trust	
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	-To review current clubs timetable on a termly basis. -To increase participation and raise		Premier Education meeting in Dec – to evaluate and plan sports clubs for a range of children to access.	Establish links with some sporting specialist to provide after school sports clubs and opportunities.

<p>-A focus on opportunities for KS1 after school Sports Clubs.</p> <p>-A focus on pupils who do not take up additional PE and Sport opportunity.</p> <p>-Equipment needed for School Games Ambassadors and whole class participation.</p> <p>-Indoor table tennis class set</p> <p>-Renewal of equipment for the following academic year.</p>	<p>interest in physical activity amongst pupils – especially in KS1/non participants.</p> <p>-Child survey to be completed - asking what they wanted to see from after school opportunities. Clubs to be organized based on results.</p> <p>-Involved external coaches if available to work with staff and clubs (Plymouth Argyle, table tennis club).</p> <p>-Whistles, bibs, etc to be bought to enable teachers to teach participation.</p> <p>-to offer children a range of different activities, also utilizing space well.</p>	<p>£-funding to be decided by Premier</p> <p>£600</p> <p>£200</p> <p>£2000</p>	<p>Survey Monkey set up in the summer term children to take part in survey to establish needs in KS1 and lower KS2 after school clubs.</p> <p>Premier Sports did not remain in contact so another source needs to be sourced.</p> <p>Indoor table tennis class set bought, INSET for teachers to be completed in the summer term. INSET for teachers to happen in the Spring Term – introduce all new equipment.</p> <p>Link Maths INSET for Active Maths.</p>	<p>Equipment bought for 2018/19 due to replenished the following year.</p> <p>Equipment bought and used well within the school and lunchtime.</p>
--	--	--	--	---

Key indicator 5: Increased participation in competitive sport (Percentage of total allocation = %)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to use links with PSSP to ensure that Goosewell is attending a broad and varied range of competitive sport events. Events to be booked in September.</p> <p>-Using School Games Ambassador Training with Staff and Pupils to ensure that Intra house competition is happening across the Year Groups.</p>	<p>-All events booked in September to ensure good coverage of events/fixtures. Will need to check for updates regularly.</p> <p>-PE Coordinator to give INSET on School Games Ambassador and assessment. PE Coordinator to observe and create assessment tool to provide opportunity</p>	<p>£3500</p>	<p>PSSP to continue providing Intra/Inter level competition opportunities, as well as teacher CPD.</p> <p>Assessment in PE has moved to Pupil Tracker – meeting with Head teacher to establish whole school need in PE to be actioned for the following impact report 2019/20.</p>	<p>PSSP reports indicate good use of Intra/Inter level competition opportunities, and staff CPD with MTA and play leader training.</p> <p>Next training opportunity to be 'Day of Sports' with play leaders being trained and potential use of KS3 play leaders from other associated secondary school.</p>

<p>-Using opportunity to take part in local and citywide festivals and competitions.</p> <p>-Opportunity to gain specialist support from secondary PE staff and their resources.</p> <p>-Organise new REACH South Cluster group for PE and 'in-house' competition opportunities.</p> <p>-Aim to achieve Gold status on the School Games Mark criteria.</p>	<p>for Intra level competition.</p> <p>-Use links with PSSP and Jan Walpole for staffing expertise and resources.</p> <p>-Meeting to be set to arrange competition.</p> <p>-Focus on intra and inter level competition – with links to Sports Leaders ensuring all children are having an active role in PE lessons.</p>	<p>Supply Costs</p>	<p>Teachers to still use School Games Ambassador assessment where staff indicate learning opportunities like equipment manager, warm up leader, team captain, coach etc.</p> <p>INSET on assessment tool introduced to the staff – to encourage a range of activities within the lessons. Moved on to Target Tracker – few problems with assessment foci, need to look at this for 2019-20. Discussed with PSSP link, they are speaking to their colleagues.</p>	<p>PSSP reports indicate good use of Intra/Inter level competition opportunities, and staff CPD with MTA and play leader training.</p> <p>Using these assessment tools to build on current bronze status on the School Games Mark criteria.</p>
--	--	---------------------	--	---