

# Reading Success in Year 1

I can read words by breaking them down into sounds.	I quickly read my given letters or groups of letters.	I read new words by blending letter sounds together.	I can read some unusual words.	I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.	I can correctly read the longer words in my word list.	
	I can read words that contain missing letters such as I'm, I'll, and we'll.	I correctly read aloud the words from my book.	I re-read my books so that I become a better reader.	I listen and discuss what I have read, including poems, stories and non-fiction books.	When I read, I can tell you of similar things that have happened to me.	
I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.	I like to join in with the class at special times of a story when the teacher is telling certain stories.	I have learned some rhymes or poems.	I discuss what words mean.	I understand the books I can read.	I check what I am reading makes sense as I am reading through it.	
	I discuss the titles and events from the books I read.	I can tell you about why a character does or says some things.	I like to predict what happens next based on what I have read so far.	I take turns to listen and discuss when I am in a group.	I can explain what has happened in the story someone has just read to me.	