GOOSEWELL SCHOOL
USING EVERYONE'S TALENTS

Reading Prompt Book for Parents / Carers

At Goosewell Primary School, we aim to develop creative thinkers and independent learners. We also aim to encourage parents/carers to continue to actively support their child's learning.

Your child will benefit <u>greatly</u> from reading for at least 10 minutes a day. It is good for your child to read on their own as well as out loud to a listener.

I can understand, describe, select or find information, events or ideas from texts using quotes.

Where does the story take place?

Who are the main characters?

What did he/she look like?

Where do the characters live?

When did the story take place?

What happened in the story?

What happened after….?

Can you tell me why ….?

I can deduce, infer and understand information from the text that I am reading.

What does the word … suggest/make you think of?

What do you think will happen because of …?

If you were going to interview/ask a character a question, who would you ask and what would your question be?

Through whose eyes is the story told?

Why do you think ….feels….?

If this was you, what would you do next?

How have the characters changed during the story?

What do you think is going to happen next?

What makes you think this?

I can think about the structure and organisation of the text (what it looks like.)

How do headings help you when you scan over the text?

How does the layout help the reader?

How does the title of the story encourage you to want to read it?

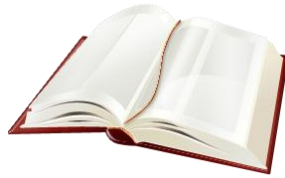Some of the text is printed in a different way; why do you think the writer has done this?

Why has the author used 'fact boxes' for key points?
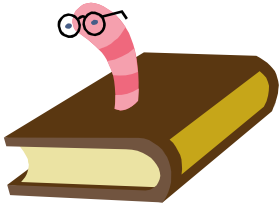
Why has the author repeated words and phrases?

Why did the author choose to start a new paragraph there?

What is the purpose of the chapter titles?

I can explain and comment on the writer's use of language including grammar features.

What does the word/phrase ….. mean?

Which words has the author used to make the writing sound formal/informal?

Think of another word you could use here. What different effect would your word have?

Why has the author used …. ? (Italics, bold, exclamation marks, headings, bullet points, captions etc.)

What has the author used in the text to make this character sound funny/sad/angry?

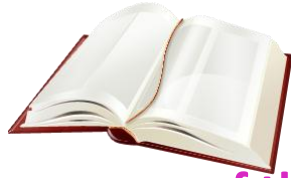As a reader, how do you feel about this character?

What makes you feel that way?

Can you find some adjectives (beautiful, scary, yellow) that help you picture the scene/ character in your mind?

Can you find any similes (**as** cold as ice, hot **like** the sun) in the story/poem?

Can you find a sentence that encourages you to want to read more of the story?

I can identify the purpose of the text and the author's point of view.

Can you think of another story that has a similar theme? (good/evil/weak/strong)

Why do you think the author chose this setting?

What makes this a good story?

What effect do you think the story has on the reader?
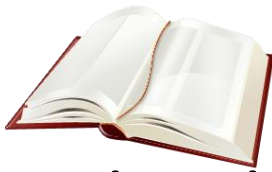
Could the story be better?

What would you suggest?

What impression does the author want to give of this character? Why?

What question would you like to ask the writer about this story/text?

I can relate a story to its social, historical or cultural tradition.

Do you know any other stories like this? (Good over evil, wise over foolish)

Where is the story set?

How are the hero / heroine in this story similar to others you have read about?

What does the story remind you of?

Does the story remind you of something that has happened to you?

How would you have felt in that situation?

What might you have done instead?

What is the message in this story?