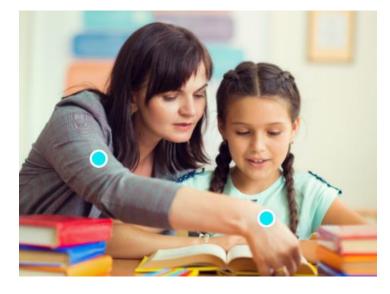
KSI phonics workshop



19.11.20







Children who read at home do well at school.

- · Read fluently
- · Write and spell confidently
 - · Speak articulately

Why RWI phonics?

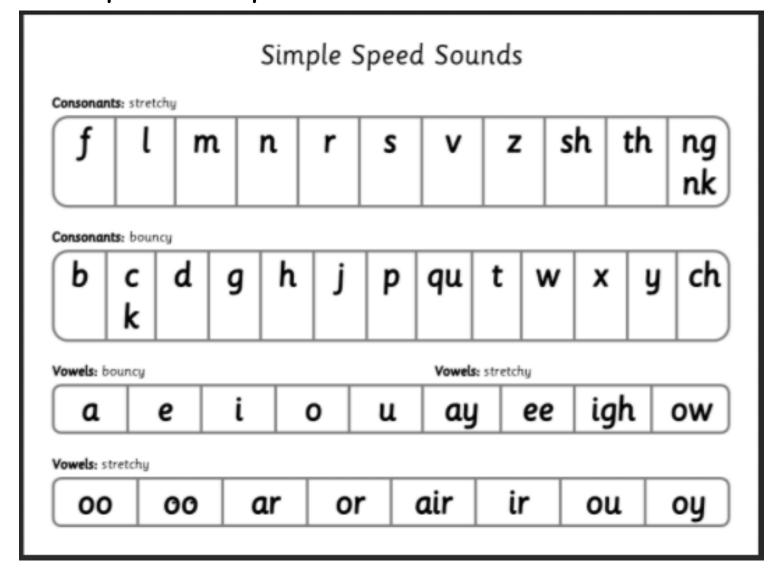


- · A complete literacy programme that is systematic and prescriptive created by Ruth Miskin.
- · It meets the demands of the new National Curriculum, giving our children the best chance of success.
- · Small group and I: I tutoring which ideally means that no child is left behind.

A bit of technical knowledge.

- · Phonics = the sounds in our language.
- · Watch our <u>Sound Speaking</u> clip.
- · Ruth Miskin channel on YouTube.

Simple speed sounds chart





What happens in a RWI session? Purple group A typical session !

· Speed sounds

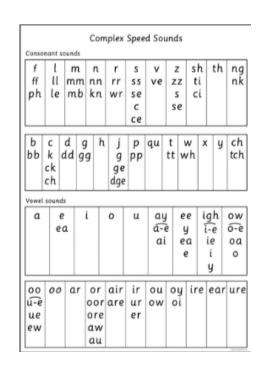
· Speed sounds from the storybook

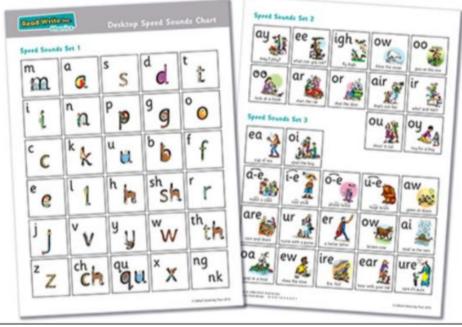
- · Story green words
- · Speedy green words
- · Red word cards
- · Partner practice
- Story introduction
- First read children
- · Read aloud teacher
- · Hold a sentence 1

h <u>igh</u>	nigh t
l <u>igh</u> t	fright.
br <u>igh</u> t	migh t

I you said







The English language is a complex code

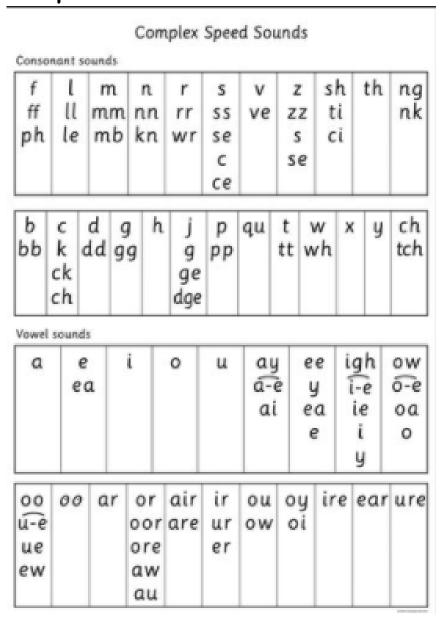
It would be easy if we only had to learn set I and set 2 sounds but...

ay	igh
play	right
eight	Spice
Cake	Kite
straight	fly

English is hard!

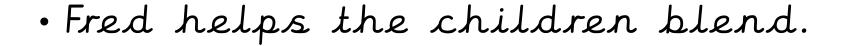
- 1. The bandage is wound around the wound.
- 2. The farm was used to produce produce.
- 3. The rubbish tip was so full that it had to refuse more refuse.
- 4. We must polish the polish furniture.
- 5. Since there is no time like the present, she thought it was time to present the present.

Complex sound chart



How do phonics help us to read?

- · Say hello to Fred.
- · Fred can only talk in sounds.
- · He says c-a-t not cat.
- · We call this Fred talk.



How to help your child at home.

- · Read stories to and with your child RELENTLESSLY!
- · Read favourite stories over and over again.
- · Read some stories at a higher level than they can read themselves.
- · Be confident. Use silly voices. Make it fun. Make it safe for them to copy you.

You can practise pronouncing sounds.

- · Remember, no fuh or luh though!
- · Short, sharp, pure sounds only.



You can have fun with Fred!

- · "What a tidy r-oo-m!"
- · "Where's your c-oa-t?"
 - · "Time for b-e-d!"



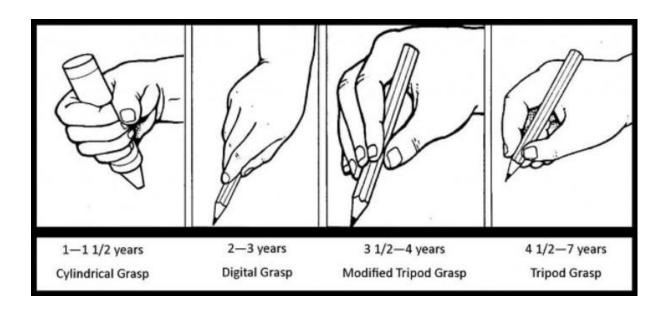
You can watch tutorials.

· For how to do all of these things and more, go to:

www.ruthmiskintraining.com/parents

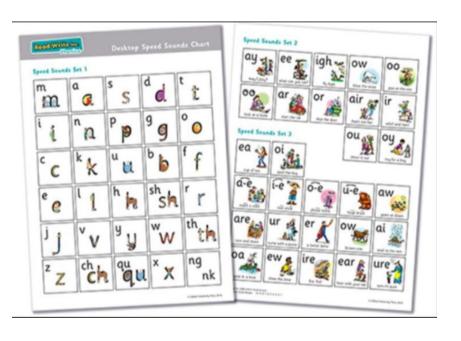
Pencil grip

- · Some children are still find this hard.
- · Check how they are doing at home.

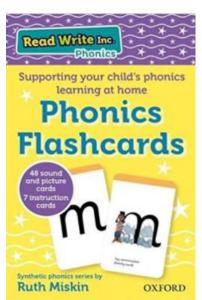


· Frog legs sitting on a log.

You could order resources online to have at home.









Book reading at home

In order to fully support your child/children at home, we ask you to:

- · Encourage and support them to read their RWI ditties or books every night.
- · Share their book corner book every night.
- · Help them remember to bring their RWI packet on their correct day.

Phonics screen

- · Y2 (due to Covid) November 2020.
- · YI Early June 2021

· Read 40 words, 20 real, 20 nonsense

river

diving

beehive

midnight

fub

frop

shimp

sug

Change of groups

- Due to Covid-19, we have had to change our RWI groups so that YI and 2 are in separate bubbles.
- · Children may now be in a 'best fit' group that may be lower or higher than they were in.
- ·Please bear with us and be patient at this tricky time.

Thank you and any questions.



khilton@goosewell.plymouth.sch.uk